

Crafton Hills College - Outcomes Assessment Report

Course: EDU-290

Term: Spring 2012

Date:

1. Learning Outcomes Statement

SLO #1. Identify and analyze environments located within a public elementary school.

2. Means of Assessment (Measurement Method)

Class Assignment: School Observation (noted in syllabus)

200 Points School Observation Choose a public Elementary classroom to visit. Complete all criteria on the guideline sheet for observation of a school site. Seek this information during your site visit using a direct observation method. Include a paragraph or two in your essay paper on your observation addressing these locations. You may act directly or indirectly with students. (School's discretion) Photos may be taken ONLY with permission from the school's administration. Typically not of the children themselves, but rather the site. Remember to conduct yourself in a professional manner while doing your observation. See guideline sheet for further information. Seek instructor approval before selecting a Jr. High or High School site. **Due Oct. 3rd.**

EDU 290

School Observation Paper

Due

Points:

Each student will conduct a public school observation during this class. You may choose from previously selected schools (those discussed in class) or chose a school with which you are familiar.

1. Set up an appointment for your visit. Record this information in your paper. Mention your contact person. Avoid a walk-in concept. Give the name of the school, address, telephone number, school district, etc. Give the grade level, teacher's name, time of visit etc in the heading of your paper. Include the time you spent at the site.
2. Consider these concepts in your paper. Is this a tradition or year around school? At what point in the year are these students. How does this affect your information? What is the typical age of students in this class? What is the adult/child ratio?
3. Predetermine what you are specifically interested in gaining from this observation. This will become the title of your paper.
4. Decide how you will determine the recording of this information. (Interview, questionnaire, direct observation)
5. Type a 3-5 page paper including the above information. List students by first name only. Explain how you reached your goal of finding the information you were seeking.
6. Describe your overall perception of the school site including both indoor and outdoor environments. Consider the: teacher's lounge, Computer environment, lunch environment, Library etc.
7. Quote any resources that establish your perspective in your paper.
8. Your paper will be graded on content depth and mechanics.

3. Criteria for Success (Benchmark)

The department benchmark is 55% of the students will complete the assignment with 70% accuracy.

4. Summary of Evidence

23 of the 30 students completing the assignment scored in the 70% or higher. 16 students scored in the "A" range. 4 students scored in the "B" range, 3 students fell in the "C" range and 0 students fell in the "D" range. 7 did not attempt the project. 5 of the students who did not attempt the project did not attempt any of the class projects, and they did not drop.

5. Use of Results (Implications for Program Improvement & Planning)

Use the assignment as a measuring tool for unsuccessful completion of the course. Remind students of the status.